

Education Advocacy For Children and Families Navigating a Global Lifestyle

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- Is my child accessing the education curriculum as he or she should?
- If not, are appropriate supports in place to aid them in accessing the curriculum?
- What can I do to best support my child's learning needs?
- What can you expect from US Public School versus Private schools?

What can you expect in the US public school system?

- Everyone can access free, appropriate, public education
- Support services can be available if a child is eligible for English language acquisition or specialized education support

Creating Equity for all learners



Creating an equitable learning environment

- General education classroom with mild learning interventions
- Language support

EAL – English as an Additional language

ESL – English as a Second Language

ELL – English Language Learners

- IEP- Individualized Education Program
- 504

Questions to consider

How many of your children have received support services to access curriculum within that school?

Who knows what a 504 is?

Who knows what an IEP is?

Process for identification for formalized intervention



Who can you expect on your child's team?



Teacher

Learning
Support
Specialist

Parent

Who else might be included?

Speech
pathologist/
Occupational
Therapist

School
Psychologist/
Social Worker

School
Counselor or
Administrator

Creating Equity for all learners



Advocacy



YOU KNOW YOUR CHILD BEST

Advocacy

1. Know your child's needs
2. Know their strengths
3. Know their challenges



Advocacy

1. Creating equitable conversations
2. Knowing as much as you can about how your child learns
3. Ask questions when you don't understand
4. Work together BUT
5. Push back when you don't agree, you know your child best



Advocacy

Support For Families on the Go

- Keep records – hand carry
- School/Medical reports
- Educational data
- Mindprint



Mindprint

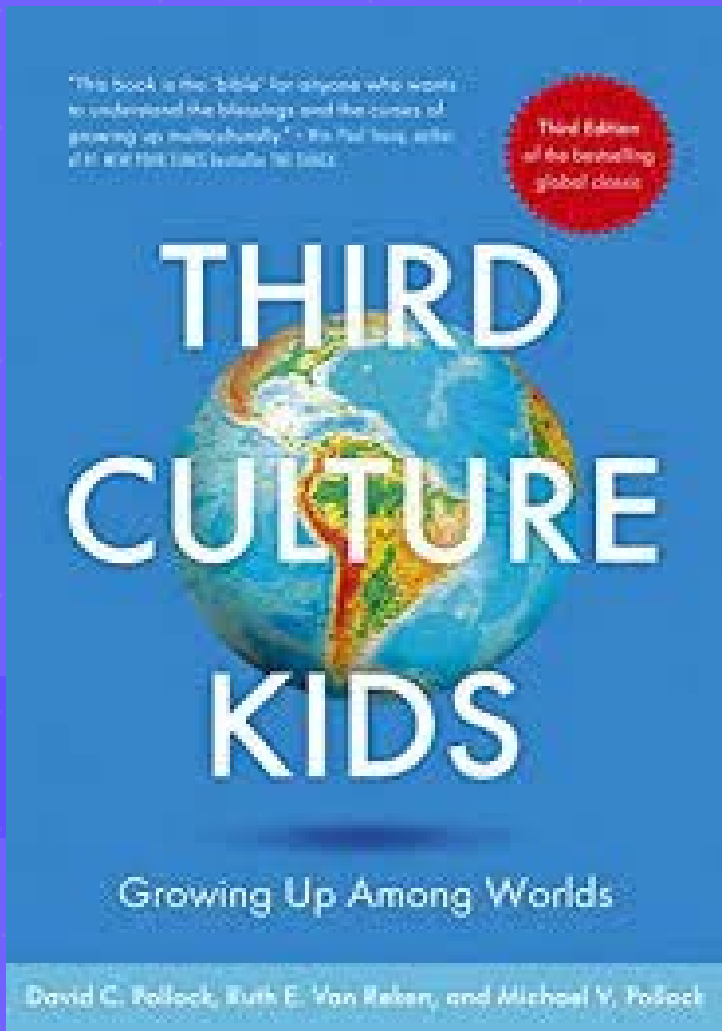
- MindPrint Learning is a K12 resource that uses objective cognitive data to teach students how they learn best and provides strategies personalized to students' learning strengths and needs.
- <https://www.mindprintlearning.com>

Resources and support for parents



Resources

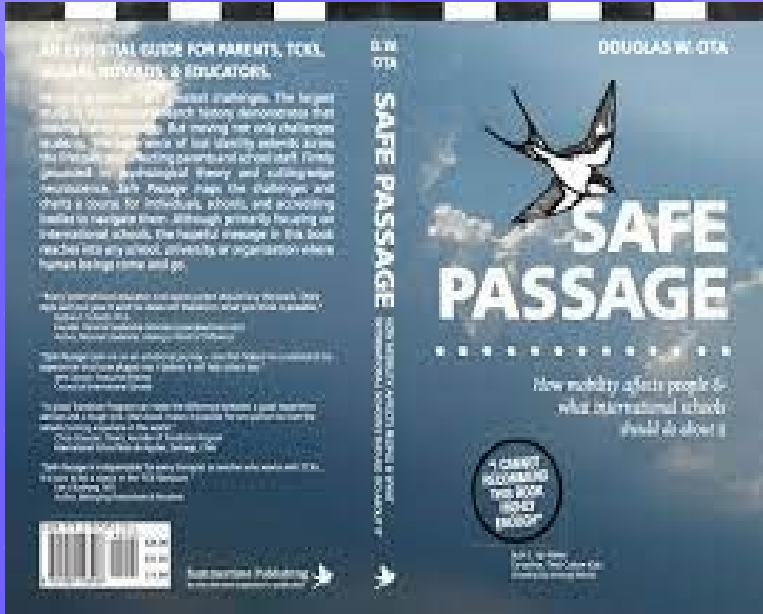
- **Third Culture Kids: Growing Up Among Worlds, Revised Edition**
by David C. Pollock and Ruth E. Van Reken
- **SENIA – Special Education Network and Inclusion Association**
 - <https://www.seniainternational.org>
- **The Child Mind Institute**
 - Childmind.org
- **American Psychology Association**
 - <https://www.apa.org/act/resources/fact-sheets>
- **FIGT – Families in Global Transition**
 - <https://www.figt.org>
- **SPAN – Safe Passage Across Networks**
 - <https://www.spanschools.org>



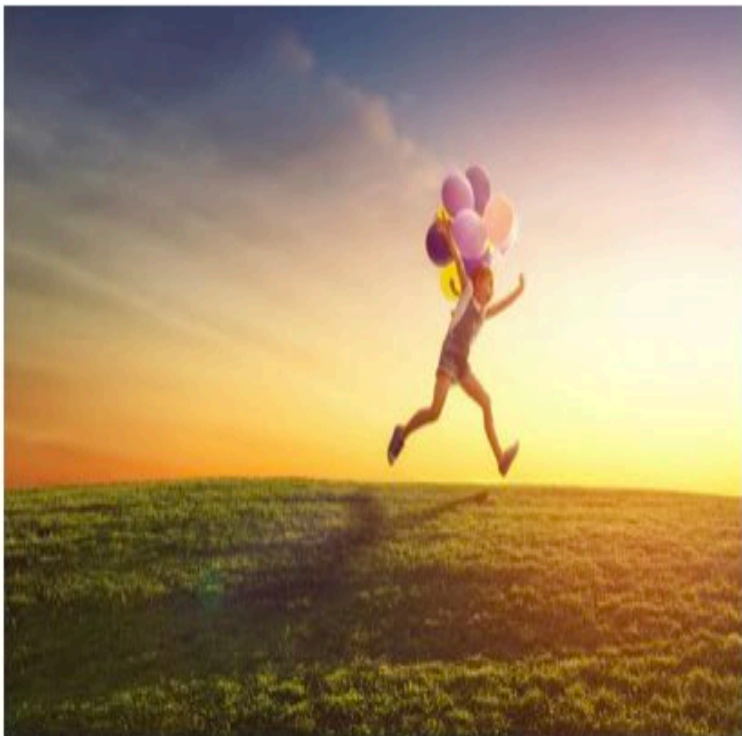
HELPING HANDOUTS

SUPPORTING STUDENTS AT SCHOOL AND HOME

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Questions?



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Approach education through a strengths-based perspective rather than a deficit model. Comprehensive data review of past and current records to gain understanding of the child's learning style and how they can best be supported.

goingplacesed.org